



QUALIFICATION FACTS:

CACHE LEVEL 1 AWARD, CERTIFICATE AND
DIPLOMA IN CARING FOR CHILDREN (QCF)

These qualifications:

They are suitable for 14-19 year olds as well as some adults or for learners where English is an additional language, are part of Foundation Learning (FL) and will be eligible for Foundation Learning funding.

They are designed to stimulate interest and encourage the learners' understanding of the skills required to care for children and allow Centres flexibility in their offering with a mix of vocational and PSD units. Functional Skills can also be added if required.

They support the learner in preparing for the "next steps" either in training or moving towards the world of work, will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

Requirements

There are no formal entry requirements for these qualifications but learners must be at least 14 years of age.

Work in a real work environment

Learners do not need to be working or undertaking practical placements to take these qualifications.

QUALIFICATION STRUCTURE

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Learners are able to achieve at both above and below Level 1 as Level 2 and Entry Level (3) units have been included in the qualifications.

To complete the **Award** learners must achieve a minimum of **10 credits**.

A minimum of **6 credits** must be achieved from Group A. The remaining **4 credits** can be achieved from either Group A or Group B.

To complete the **Certificate** learners must achieve a minimum of **26 credits**.

A minimum of **14 credits** must be achieved from Group A. The remaining **12 credits** can be achieved from either Group A or Group B.

To complete the **Diploma** learners must achieve a minimum of **37 credits**.

A minimum of **19 credits** must be achieved from Group A. The remaining **18 credits** can be achieved from either Group A or Group B.

Credits achieved in the Level 1 Award in Caring for Children can be counted towards the Certificate and the credits achieved in the Certificate can be counted towards the Diploma.

These qualifications also have some common units with the CACHE Entry Level Award and Certificate in Caring for Children (Entry 3) and the CACHE Entry Level Award and Certificate in Personal and Social Development (Entry 3) and CACHE Level 1 Award and Certificate in Personal and Social Development.

This enables credits and learning to be transferred between all the qualifications.

GROUP A UNITS *Please note this unit is only available for the Diploma

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/600/3250	Investigating a vocational area	PSD	2	2
A/600/3735	Self development	PSD	2	3
K/601/3323	Safeguarding the welfare of children and young people*	VOC	2	3
D/602/2388	Science activities for young children	VOC	1	3
R/602/2386	Technology activities for young children	VOC	1	2
D/602/2391	Musical activities for young children	VOC	1	2
H/602/2389	Practical health and safety when with young children	VOC	1	3
J/602/2384	Finding out about forest schools	VOC	1	3
M/602/2900	Craft activities for young children	VOC	1	3
R/500/5531	Understanding play for early learning	VOC	1	3
Y/601/0109	Sharing learning experiences with children	VOC	1	4
F/601/3408	Growth and development of young children	VOC	1	2
A/601/3407	Human growth and development	VOC	1	2
M/601/0116	Respecting and valuing children	VOC	1	2
T/601/0117	Children's play and leisure activities in the community	VOC	1	3
L/601/0110	Preparing for your next steps	VOC/PSD	1	4
J/601/3409	Supporting babies to play	VOC/PSD	1	3

GROUP B UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/502/0476	Healthy living	PSD	1	2
R/601/0108	Healthy eating for families	PSD	1	4
T/601/3406	Confidence building for the young child through play	VOC	EL3	3
F/601/0119	Listening to and talking with a young child	VOC	EL3	3

Total Guided Learning Hours for the Award **85 - 93**

Total Guided Learning Hours for the Certificate **229 - 242**

Total Guided Learning Hours for the Diploma **320 - 341**

ASSESSMENT

All units will be individually internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units **must be achieved** in order to obtain a pass. The VOC/PSD units can be completed as either Vocational units or PSD units.

PROGRESSION

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- GCSEs
- Level 2 units and qualifications
- Supported employment
- Independent living

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.
