



QUALIFICATION FACTS:

CACHE ENTRY LEVEL AWARD AND CERTIFICATE
IN CARING FOR A CHILD / CHILDREN (ENTRY 3) (QCF)

These qualifications:

They are suitable for a variety of learner including: young people in schools and colleges and mature learners with special educational needs or where English is an additional language.

They are part of Foundation Learning (FL) and will be eligible for Foundation Learning funding and allow learners to discover and develop skills in caring for a child/children.

Allows Centres flexibility in their offering with a mix of vocational units and PSD units. Functional Skills can also be added if required. They will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

Requirements

There are no formal entry requirements for these qualifications but learners will need to be at least 14 years of age.

Work in a real work environment

Learners do not need to be working or undertaking practical placements to take these qualifications.

QUALIFICATION STRUCTURE

CACHE ENTRY LEVEL AWARD AND CERTIFICATE IN CARING FOR A CHILD / CHILDREN (ENTRY 3) (QCF)

Learners are able to achieve at both above and below this level as Level 1 and Entry Level (2) units have been included in the qualifications

To complete the **Award** learners must achieve a minimum of **9 credits**.

A minimum of **5 credits** must be achieved from Group A. The remaining **4 credits** can be achieved from either Group A or Group B.

To complete the **Certificate** learners must achieve a minimum of **18 credits**.

A minimum of **10 credits** must be achieved from Group A. The remaining **8 credits** can be achieved from either Group A or Group B.

Credits achieved in the Entry Level Award in Caring for Children (Entry 3) can be counted towards the Certificate.

Please note these qualifications also have some common units with the Entry Level 3 and Level 1 Award and Certificate in Personal and Social Development and Level 1 Award, Certificate and Diploma in caring for children. This enables credits and learning to be transferred between all the qualifications.

GROUP A UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
M/601/0116	Respecting and valuing children	VOC	1	2
T/601/0117	Children's play and leisure activities in the community	VOC	1	3
T/601/3406	Confidence building for the young child through play	VOC	EL3	3
F/601/0119	Listening to and talking with a young child	VOC	EL3	3
A/502/0458	Individual rights and responsibilities	PSD	EL3	1
T/601/0120	Eating healthily	VOC/PSD	EL3	3
F/601/3456	Responsibilities of new parents	VOC	EL3	3
J/601/0123	Providing a safe and hygienic environment for a young child	VOC	EL3	3
R/601/3459	Contraception information	VOC/PSD	EL3	1
Y/601/0126	Routines for a young child	VOC	EL3	4
K/601/0129	Play and learning in the home	VOC	EL3	3

GROUP B UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
A/601/3455	Healthy lifestyle	PSD	EL2	2
K/601/3452	Peer mentoring	PSD	EL2	1

Total Guided Learning Hours for the Award 85 - 90

Total Guided Learning Hours for the Certificate 175 - 180

ASSESSMENT

All units will be individually **internally assessed** using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units **must be** achieved in order to obtain a pass.

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- Level 1 Award, Certificate and Diploma in Caring for Children
- GCSEs
- Supported employment
- Independent living

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.