

CACHE Qualification Specification

CACHE Level 2 Award in the Prevention and
Control of Infection (QCF)

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Level 2 Award in the Prevention and Control of Infection (QCF)

600/3096/3

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Section 1: General introduction

About this Qualification Specification

This Qualification Specification contains all the units and assessments you will need to complete to gain the qualification. Your tutor or assessor will either supply you with copies of your chosen units or direct you to the relevant page on the website so you can download them. This Specification also contains extra information for your tutor or assessor.

In addition to this Specification there is a separate 'Resource Centre' which contains general information to help support the qualification. This pack has been designed for tutors or assessors and can be found on our secure website 'cachezone'.

How the qualification works

This qualification is made up of units each representing a small step of learning. This allows the qualification to be completed at your own pace.

All of the units achieved can be 'banked'. This means that if you want to take another qualification which includes the same units you do not have to take them again.

Each unit has:

- a **level** - *shows how difficult it is*
- a **credit value** - *one credit represents about 10 hours' work*
- a **unit aim** – *explains what is covered in the unit*
- **learning outcomes** – *cover what you need to do (skills) or what you need to understand (knowledge)*
- **assessment criteria** – *what you need to show (evidence)*

Each learning outcome is linked to a number of assessment criteria. Evidence must be provided for all the assessment criteria to gain the unit.

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand why effective communication is important in the work setting.	1.1. Identify the different reasons people communicate.		
	1.2. Explain how communication affects relationships in the work setting.		

Example shows how outcomes and criteria are laid out in the Unit Assessment Records (UARs) in Section 3

Understanding learning outcomes

There are two main types of learning outcome:

- **Skills** that can be performed
- **Knowledge** that can be learnt.

Sometimes they can cover a combination of the two.

Competence / Skills based learning outcomes:

- generally begin with 'Be able to' and the assessment criteria usually show that the evidence must be observable
- are about being able to perform a variety of different tasks as part of your work role **within** a real work environment.

Knowledge based learning outcomes:

- generally begin with 'Know', 'Understand' or 'Know how to' and the assessment criteria will reflect that evidence can be recorded in ways other than observation, although observation remains a valid method (however, some learning outcomes could be purely knowledge based and do not need to be in the context of a work role).

Making use of the CACHE websites

The CACHE websites are maintained on a regular basis and this is where the most up to date documents can be found. We strongly advise that these should be used as a resource on an on-going basis to ensure you always have the most current information.

All our qualification documents are version controlled, allowing you to check for updates or revisions.

The Public Website

Our public website address is: www.cache.org.uk and contains information that is available to everybody. It contains information about all our qualifications, including:

- Key Facts
- Qualification Specifications

There are also some other key documents that can be referred to when required. For example:

- **Complaints Procedure**
- **Appeals Process**
- **Equality and Diversity Statement** – our approach to non-discrimination
- **CACHE Statement of Values** – our values when working with children or young people

It also contains regular news updates and case studies and links to websites from other organisations that might be of interest.

The Centre Secure Website

More specific information to support Centre delivery (including the Resource Centre) can be found on our secure website 'cachezone'. **This site is for Centres only.**

Login is via the 'cachezone page' on our public website using the details provided by the Centre administrator.

Section 2: About this qualification

Qualification summary

Title	CACHE Level 2 Award in the Prevention and Control of Infection (QCF)		
Type	QCF		
Qualification number	600/3096/3		
Aim	<p>The qualification aims to build on learners' knowledge and awareness of the prevention and control of infection for those working in health settings and adult or child social care settings. It is aimed at learners in school or college, or those working for local authorities or private commercial homeowners.</p> <p>Learners will develop an understanding of methods of preventing and controlling infection, allowing for progression to the Level 2 Diploma in Health and Social Care. It may also allow learners to progress into employment in Health settings, or Adult and Child Social Care settings.</p>		
Purpose Ofqual code and description (where applicable)	<p>B. Prepare for further learning or training and/or develop knowledge and/or skills in a subject area</p> <p>B2. Develop knowledge and/or skills in a subject area</p>		
Guided learning hours	Min	70	Max 70
Credit value	7	Minimum credits at / above Level	7
Minimum age of learner	14		
Age ranges covered by the qualification	N/A		
Real work environment (RWE) requirement / recommendation	This is a knowledge only qualification; therefore, work experience is not mandatory.		
Progression	<p>The units of the Level 2 Award are embedded in the Level 2 Diploma in Health and Social Care. As such, learners could progress directly to the Diploma, which in turn would allow them to register on the Health and Social Care apprenticeship. Although not confirming occupational competence, it would aid progression into the workplace as it is an employer requirement in all Health settings.</p>		
Equivalencies / Performance Points	For information on Equivalencies and Performance Points for CACHE qualifications, please refer to the CACHE document "QCF Equivalencies and Performance Points" on the CACHE website and cachezone.		
Recommended assessment methods	<p>All units will be individually internally assessed using a range of methods which could include: written assignments or tasks* such as designing a leaflet or booklet, charts or diagrams or setting up an information board.</p> <p>* NB: CACHE assessment task are provided for tutors' convenience. They are not mandatory.</p>		

Additional assessment requirements	All units must be assessed in line with the CACHE QCF Assessment Principles.
Grading system	The qualification will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.
How long will it take to complete?	The qualification can usually be completed in less than 6 months.
Entry requirements / recommendations	Learners must be at least 14 years of age.

Introduction to this qualification

Level 2 Award in the Prevention and Control of Infection

Learners wishing to work in the Health sector are required to have training or a qualification in the prevention and control of infection; thus with the advent of QCF, Skills for Health fast-tracked the development of an Award in the Prevention and Control of Infection (QCF) qualification to replace the NQF provision.

The qualification aims to build on learners' knowledge and awareness of the prevention and control of infection for those working in health settings and adult or child social care settings. It is aimed at learners in school or college, or those working for local authorities or private commercial homeowners.

Learners will develop an understanding of methods of preventing and controlling infection, allowing for progression to Level 2 Health and Social Care qualifications, or employment in Adult Social Care and Childcare settings.

Rules of combination

Level 2 Award in the Prevention and Control of Infection
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To gain this qualification, learners must achieve the 3 mandatory units.
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Progression

Level 2 Award in the Prevention and Control of Infection

The units of the Level 2 Award are embedded in the Level 2 Diploma in Health and Social Care. As such, learners could progress directly to the Diploma, which in turn would allow them to register on the Health and Social Care apprenticeship. Although not confirming occupational competence, the Award would aid progression into the workplace as it is an employer requirement in all Health settings.

Unit achievement log

Unit no.	Unit ref.	Unit title	Unit type	Level	Credit	GLH	Page	Date achieved	Notes
IC 01	L/501/6737	The principles of infection prevention and control	Knowledge	2	3	30	17		
IC 02	H/501/7103	Causes and spread of infection	Knowledge	2	2	20	23		
IC 03	R/501/6738	Cleaning, decontamination and waste management	Knowledge	2	2	20	27		
Total credit and GLH for Mandatory Units					7	70			

Section 3: Units

This section includes CACHE assessment tasks for tutors' convenience. They are not mandatory.

Unit layout

For each unit the following material has been provided:

Unit title	Provides a clear, concise explanation of the content of the unit.
Unit number	The unique number assigned by the owner of the unit (e.g. Edexcel, CACHE etc.).
Unit reference	The unique reference number given to each unit at qualification approval by Ofqual.
Unit level	Denotes the level of the unit within the QCF framework.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours.
Unit aim	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Additional information*	This box identifies the assessment strategy relevant to the unit. When required, this will include specific guidance relating to the assessment of the unit and information to support the learner to achieve.
Unit assessment guidance*	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.
Assessment task (set by CACHE)*	A scenario or aspect of the work role that will support the learner in producing the evidence requirements for knowledge only learning outcomes.

* *Additional information, Unit assessment guidance and Assessment tasks* may not be provided for all units.

NB: Words highlighted in bold in the learning outcomes, assessment criteria and assessment tasks are linked to the additional guidance section where more information on them can be found.

IC 01: The principles of infection prevention and control

Unit reference L/501/6737 Level 2

Credit value 3 GLH 30

Unit aim To introduce the learner to national and local policies in relation to infection control; to explain employer and employee responsibilities in this area; to understand how procedures and risk assessment can help minimise the risk of an outbreak of infection. Learners will also gain an understanding of how to use PPE correctly and the importance of good personal hygiene.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand roles and responsibilities in the prevention and control of infections.	1.1. Explain employees' roles and responsibilities in relation to the prevention and control of infection.		
	1.2. Explain employers' responsibilities in relation to the prevention and control of infection.		
2. Understand legislation and policies relating to prevention and control of infections.	2.1. Outline current legislation and regulatory body standards which are relevant to the prevention and control of infection.		
	2.2. Describe local and organisational policies relevant to the prevention and control of infection.		
3. Understand systems and procedures relating to the prevention and control of infections.	3.1. Describe procedures and systems relevant to the prevention and control of infection.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
	3.2. Explain the potential impact of an outbreak of infection on the individual and the organisation.		
4. Understand the importance of risk assessment in relation to the prevention and control of infections.	4.1. Define the term risk.		
	4.2. Outline potential risks of infection within the workplace.		
	4.3. Describe the process of carrying out a risk assessment.		
	4.4. Explain the importance of carrying out a risk assessment.		
5. Understand the importance of using Personal Protective Equipment (PPE) in the prevention and control of infections.	5.1. Demonstrate correct use of PPE.		
	5.2. Describe different types of PPE.		
	5.3. Explain the reasons for use of PPE.		
	5.4. State current relevant regulations and legislation relating to PPE.		
	5.4. Describe employees' responsibilities regarding the use of PPE.		
	5.6. Describe employers' responsibilities regarding the use of PPE.		
	5.7. Describe the correct practice in the application and removal of PPE.		
	5.8. Describe the correct procedure for disposal of used PPE.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
6. Understand the importance of good personal hygiene in the prevention and control of infections.	6.1. Describe the key principles of good personal hygiene.		
	6.2. Demonstrate good hand washing technique.		
	6.3. Describe the correct sequence for hand washing.		
	6.4. Explain when and why hand washing should be carried out.		
	6.5. Describe the types of products that should be used for hand washing.		
	6.6. Describe correct procedures that relate to skincare.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: IC01

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	<p>There are some relationships between this unit and those of other standards such as Key Skills, Functional Skills and Skills for Life.</p> <p>This unit is based upon the Skills for Health Infection Control workplace competencies.</p>
Additional unit assessment requirements provided with the QCF unit	<p>This unit needs to be assessed in line with the CACHE QCF Assessment Principles.</p>

Assessment Task – IC 01 The principles of infection prevention and control

In your place of work, as a worker you are responsible for infection prevention and control in your daily routine. You have been asked by your manager to prepare a wall display for an open day for the general public which shows that you can:

Task 1 links to learning outcome 1, assessment criteria 1.1 and 1.2.

- explain employees' roles and responsibilities in relation to the prevention and control of infection
- explain employers' responsibilities in relation to the prevention and control of infection

Task 2 links to learning outcome 2, assessment criteria 2.1 and 2.2.

- outline current legislation and regulatory body standards which are relevant to the prevention and control of infection
- describe local and organisational policies relevant to the prevention and control of infection

Task 3 links to learning outcome 3, assessment criteria 3.1 and 3.2.

- describe procedures and systems relevant to the prevention and control of infection
- explain the potential impact of an outbreak of infection on the individual and the organisation

Task 4 links to learning outcome 4, assessment criteria 4.1, 4.2, 4.3 and 4.4.

- define the term risk
- outline potential risks of infection within the workplace
- describe the process of carrying out a risk assessment
- explain the importance of carrying out a risk assessment

Task 5 links to learning outcome 5, assessment criteria 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7 and 5.8.

- demonstrate correct use of PPE
- describe different types of PPE
- explain the reasons for use of PPE
- state current relevant regulations and legislation relating to PPE
- describe employees' responsibilities regarding the use of PPE
- describe employers' responsibilities regarding the use of PPE
- describe the correct practice in the application and removal of PPE
- describe the correct procedure for disposal of used PPE

Task 6 links to learning outcome 6, assessment criteria 6.1, 6.2, 6.3, 6.4, 6.5 and 6.6.

- describe the key principles of good personal hygiene
- demonstrate good hand washing technique
- describe the correct sequence for hand washing
- explain when and why hand washing should be carried out
- describe the types of products that should be used for hand washing
- describe correct procedures that relate to skincare.

IC 02: Causes and spread of infection

Unit reference	H/501/7103	Level	2
Credit value	2	GLH	20

Unit aim This unit is to enable the learner to understand the causes of infection and common illnesses that may result as a consequence. To understand the difference between infection and colonisation and pathogenic and non-pathogenic organisms, the areas of infection and the types caused by different organisms. In addition the learner will understand the methods of transmission, the conditions needed for organisms to grow, the ways infections enter the body and key factors that may lead to infection occurring.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand the causes of infection.	1.1. Identify the differences between bacteria, viruses, fungi and parasites.		
	1.2. Identify common illnesses and infections caused by bacteria, viruses, fungi and parasites.		
	1.3. Describe what is meant by "infection and colonisation."		
	1.4. Explain what is meant by "systemic infection" and "localised infection."		
	1.5. Identify poor practices that may lead to the spread of infection.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
2. Understand the transmission of infection.	2.1. Explain the conditions needed for the growth of micro-organisms.		
	2.2. Explain the ways an infective agent might enter the body.		
	2.3. Identify common sources of infection.		
	2.4. Explain how infective agents can be transmitted to a person.		
	2.5. Identify the key factors that will make it more likely that infection will occur.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: IC02

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	<p>There are some relationships between this unit and those of other standards such as Key Skills, Functional Skills and Skills for Life.</p> <p>Health and Social Care NVQ level 2 unit HCS22 Health NVQ level 2 unit GEN 3.</p> <p>Core dimension 3: Health, safety and security – Monitor and maintain health, safety and security of others.</p> <p>Infection Control NOS.</p>
Additional unit assessment requirements provided with the QCF unit	<p>This unit needs to be assessed in line with the CACHE QCF Assessment Principles.</p>

Assessment Task – IC 02 Causes and spread of infection

You have been asked to develop a poster to inform your peers about the causes and spread of infection. The poster will be displayed in common rooms and public areas in your place of work. The poster should:

Task 1 links to learning outcome 1, assessment criteria 1.1, 1.2, 1.3, 1.4 and 1.5.

- identify the differences between bacteria, viruses, fungi and parasites
- identify common illnesses and infections caused by bacteria, viruses, fungi and parasites
- describe what is meant by “infection and colonisation”
- explain what is meant by “systemic infection” and “localised infection”
- identify poor practices that may lead to the spread of infection

Task 2 links to learning outcome 2, assessment criteria 2.1, 2.2, 2.3, 2.4 and 2.5.

- explain the conditions needed for the growth of micro-organisms
- explain the ways an infective agent might enter the body
- identify common sources of infection
- explain how infective agents can be transmitted to a person
- identify the key factors that will make it more likely that infection will occur.

IC 03: Cleaning, decontamination and waste management

Unit reference R/501/6738 Level 2

Credit value 2 GLH 20

Unit aim To explain to the learner the correct way of maintaining a clean environment in accordance with national policies; to understand the procedures to follow to decontaminate an area from infection; and to explain good practice when dealing with waste materials.

This unit does not cover the decontamination of surgical instruments.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand how to maintain a clean environment to prevent the spread of infection.	1.1. State the general principles for environmental cleaning.		
	1.2. Explain the purpose of cleaning schedules.		
	1.3. Describe how the correct management of the environment minimises the spread of infection.		
	1.4. Explain the reason for the national policy for colour coding of cleaning equipment.		
2. Understand the principles and steps of the decontamination process.	2.1. Describe the three steps of the decontamination process.		
	2.2. Describe how and when cleaning agents are used.		
	2.3. Describe how and when disinfecting agents are used.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
	2.4. Explain the role of personal protective equipment (PPE) during the decontamination process.		
	2.5. Explain the concept of risk in dealing with specific types of contamination.		
	2.6. Explain how the level of risk determines the type of agent that may be used to decontaminate.		
	2.7. Describe how equipment should be cleaned and stored.		
3. Understand the importance of good waste management practice in the prevention of the spread of infection.	3.1. Identify the different categories of waste and the associated risks.		
	3.2. Explain how to dispose of the different types of waste safely and without risk to others.		
	3.3. Explain how waste should be stored prior to collection.		
	3.4. Identify the legal responsibilities in relation to waste management.		
	3.5. State how to reduce the risk of sharps injury.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: IC03

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	<p>There are some relationships between this unit and those of other standards such as Key Skills, Functional Skills and Skills for Life.</p> <p>General Healthcare Competence GEN3. Maintain health and safety in a clinical/therapeutic environment (K5).</p> <p>Knowledge and Skills Framework Core 3 Health safety and Security.</p> <p>Health and Social Care NOS HSC246, 230, 0032.</p> <p>Infection Prevention and Control NOS IPC1, 3,4,6,7.</p>
Additional unit assessment requirements provided with the QCF unit	<p>This unit needs to be assessed in line with the CACHE QCF Assessment Principles.</p>

Assessment Task – IC 03 Cleaning, decontamination and waste management

Your place of work has just contracted the cleaning to a new outside firm of cleaners. You have been asked to design a handy hints leaflet for them that shows that you can:

Task 1 links to learning outcome 1, assessment criteria 1.1, 1.2, 1.3 and 1.4.

- state the general principles for environmental cleaning
- explain the purpose of cleaning schedules
- describe how the correct management of the environment minimises the spread of infection
- explain the reason for the national policy for colour coding of cleaning equipment

Task 2 links to learning outcome 2, assessment criteria 2.1, 2.2, 2.3, 2.4, 2.5, 2.6 and 2.7.

- describe the three steps of the decontamination process
- describe how and when cleaning agents are used
- describe how and when disinfecting agents are used
- explain the role of personal protective equipment (PPE) during the decontamination process
- explain the concept of risk in dealing with specific types of contamination
- explain how the level of risk determines the type of agent that may be used to decontaminate
- describe how equipment should be cleaned and stored

Task 3 links to learning outcome 3, assessment criteria 3.1, 3.2, 3.3, 3.4 and 3.5.

- identify the different categories of waste and the associated risks
- explain how to dispose of the different types of waste safely and without risk to others
- explain how waste should be stored prior to collection
- identify the legal responsibilities in relation to waste management
- state how to reduce the risk of sharps injury.

Section 4: Assessment and quality assurance information for tutors and assessors

Assessment guidance

A recommended range of assessment methods has been identified for the units in this qualification. This gives the opportunity for different learning styles and individual needs of learners to be taken into account.

Recommended range of assessment methods for this qualification

One of the following assessment methods can be chosen to produce evidence.

For Knowledge only learning outcomes:

- Written and pictorial information
- Scenario or case study
- Task set by CACHE
- Oral questions and answers
- Assessment method devised by Centre and approved by CACHE

If you are proposing to use an assessment method that is not included within the recommended list you should contact your Centre Quality Advisor with full details of your proposed method. It will need formal approval from us before it can be used.

A key to the recommended assessment methods is included in *“How to ... A Guide to Assessing CACHE QCF Qualifications”* which forms part of the Resource Centre on cachezone.

Assessment strategies and principles relevant to this qualification

The units we offer have been developed in line with the specific **assessment strategies or principles** of different Sector Skills Councils (SSCs) or by CACHE where there is no SSC lead.

The key requirements of the assessment strategies or principles that relate to units in this qualification are **summarised** below. More detailed strategies or principles can be found in *the "How to ... A Guide to Understanding the Requirements of Assessors and Internal Quality Assurers for CACHE QCF Qualifications"*.

The Centre needs to ensure that individuals undertaking assessor or quality assurer roles within your Centre conform to the CACHE assessment requirements for the **unit** they are assessing or quality assuring.

CACHE Assessment Strategy

Knowledge learning outcomes

- **Assessors** will need to be both occupationally knowledgeable and qualified to make assessment decisions
- **Internal Quality Assurers** need to be both occupationally knowledgeable and qualified to make quality assurance decisions

Competence / Skills learning outcomes

- **Assessors** will need to be both occupationally competent and qualified to make assessment decisions
- **Internal Quality Assurers** will need to be both occupationally knowledgeable and qualified to make quality assurance decisions

Section 5: Feedback

Tell us what you think!

Your feedback is really important to us.

Please take a few moments to tell us how well this document supports you when teaching or studying this qualification.

The form is also available as a separate document on [cachezone](#).

QCF Support Materials Feedback Form

Qualification: CACHE Level 2 Award in the Prevention and Control of Infection (QCF)

Name: **Are you:** a Tutor / a Learner

Centre name: **Centre no.:**

Contact details: * Tel.:

Email:

Please rate the following statements on a scale of 1-3:

1 Disagree 2 Tend to agree 3 Agree

1	2	3
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1. This document is presented in a clear and accessible way and I can easily find the information I need.

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2. This document contains all the information I need to teach or study this qualification.

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3. The language used throughout this document is clear, unambiguous and appropriate for both tutors and learners.

--	--	--

4. **Tutors only.** This document has had a positive effect on the way I deliver this qualification.

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Please use the space below to provide more detailed comments or additional feedback

*** Please indicate if you would like us to contact you about your feedback**

Yes / No

Please email your completed feedback form to: qcfsupportmaterials@cache.org.uk

Alternatively, you may post or fax your form to:

**CACHE QCF Support Materials,
CACHE, Apex House,
81 Camp Road, St. Albans, Herts. AL1 5GB
Fax: 01727 818613**



Section 6: Publication history

This section identifies important changes made to this document since its first publication in August 2011.

All page numbers refer to this version of the document.

- **p.10, Qualification summary:** The minimum age for the qualification has been changed from 14 to 16.
- **p.10-11, Qualification summary:** The minimum age and entry requirements for the qualification has been changed back from 16 to 14 following Department for Education approval.

A comprehensive **CACHE QCF Support Materials Publication History**, including details of changes made to all CACHE QCF support materials, is available on cachezone.