



QUALIFICATION FACTS:

CACHE LEVEL 2 CERTIFICATE IN ASSISTING AND MOVING INDIVIDUALS FOR SOCIAL CARE SETTINGS (QCF)

CACHE LEVEL 3 AWARD IN INDUCTING OTHERS IN THE ASSISTING AND MOVING OF INDIVIDUALS IN SOCIAL CARE (QCF)

These qualifications will develop the knowledge and skills needed when both assisting and moving people in a variety of care settings (Level 2 Certificate), or when inducting others in the workplace as part of a care and support plan (Level 3 Award).

They are suitable for those already working with children, young people or adults in a wide range of occupational settings such as: private or voluntary care agencies, the NHS or other care situations such as foster care.

The Level 2 Certificate covers health and safety issues, policy, strategies for assisting and moving individuals and support. The Level 3 Award is for those familiar with basic strategies for assisting and moving individuals and will be inducting others in the work place, and demonstrating the use of approved techniques.

ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

Requirements

There are no formal entry requirements for these qualifications but learners will need to be at least 16 years of age.

Work in a real work environment

Learners will need to be working or volunteering in a care setting as they will need to show competence in both knowledge and skills.

QUALIFICATION STRUCTURE

CACHE LEVEL 2 CERTIFICATE IN ASSISTING AND MOVING INDIVIDUALS FOR SOCIAL CARE SETTINGS (QCF) CACHE LEVEL 3 AWARD IN INDUCTING OTHERS IN THE ASSISTING AND MOVING OF INDIVIDUALS IN SOCIAL CARE (QCF)

To complete the **Level 2 Certificate** learners must achieve a minimum of **14 credits**.
10 credits must be achieved from the mandatory units.
4 more credits from a choice of optional units.

To achieve the **Level 3 Award** learners will need to achieve **5 credits** from the mandatory unit.

UNITS FOR LEVEL 2 CERTIFICATE - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
K/502/7583	Understanding and enabling assisting and moving individuals	Knowledge/Skills	2	4
L/502/7592	Select and use appropriate techniques and equipment when dealing with falls	Skills	2	2
F/502/7587	Select and use appropriate strategies and equipment when assisting and moving individuals	Knowledge/Skills	2	3
A/502/7586	Moving inanimate loads	Knowledge/Skills	2	1

OPTION UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/502/7585	Understanding assisting and moving individuals	Knowledge	2	2
J/601/8027	Move and position individuals in accordance with their plan of care	Knowledge/Skills	2	4
L/501/6737	The principles of infection prevention and control	Knowledge	2	3
H/501/7103	Causes and spread of infection	Knowledge	2	2
R/501/6738	Cleaning, decontamination and waste management	Knowledge	2	2
A/601/8574	Principles of safeguarding and protection in health and social care	Knowledge	2	3
R/601/8922	Contribute to health and safety in health and social care	Knowledge/Skills	2	4
D/601/9023	Provide support for therapy sessions	Knowledge/Skills	2	2
H/601/9024	Provide support for mobility	Knowledge/Skills	2	2
L/601/6117	Understand physical disability	Knowledge	2	2
K/601/5315	Understand the context of supporting individuals with learning disabilities	Knowledge	2	4
K/601/6285	Principles of positive risk taking for individuals with disabilities	Knowledge	2	2
J/601/2874	Dementia awareness	Knowledge	2	2
F/601/3442	Introductory awareness of sensory loss	Knowledge	2	2
J/602/0103	Understand mental health problems	Knowledge	3	3

Total Guided Learning Hours for Certificate **101 - 112**

UNITS FOR THE LEVEL 3 AWARD - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
R/503/5645	Provide a workplace induction in the assisting and moving of individuals	Knowledge/Skills	3	5

Total Guided Learning Hours for the Award **40**

ASSESSMENT

All units are **internally assessed**. Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- Inference of knowledge from direct observation of practice
- Reflection on own practice in real work situations
- Witness evidence when directed by the sector skills assessment strategy
- Written assignments
- Professional discussion
- Learner's own plans and written records

The qualification will be pass or refer and all the assessment criteria **must be achieved** in order to obtain a pass.

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.