



## QUALIFICATION FACTS:

CACHE LEVEL 2 AWARD IN AWARENESS OF DEMENTIA (QCF)  
CACHE LEVEL 2 CERTIFICATE IN DEMENTIA CARE (QCF)

These qualifications aim to develop the knowledge and skills that will aid learners in providing positive care for people with dementia and their families. The Level 2 Award consists of knowledge only units and provides an awareness of the causes and symptoms of dementia. The Level 2 Certificate allows learners to build on the knowledge gained from the Award, whilst also developing skills that are needed in the workplace when working under supervision.

They are aligned to the National Dementia Strategy and are suitable for a wide range of learners including those working or looking to work in local authority or private care environments.

They do not qualify learners to work but do support them in working towards employment or to aid career development. Learners can progress to the Level 2 Diploma in Health and Social Care or the Level 3 suite of Dementia Care qualifications. The Dementia Care units are also available as optional units in the Level 2 Diploma

in Health and Social Care and the Level 3 Certificate in Dementia Care, meaning credits can be carried over without the need to repeat learning.

### ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

#### Requirements

There are no formal entry requirements for these qualifications but learners should be at least 16 years of age.

#### Work in a real work environment

Learners do not need to be working to take the Award. Learners taking the Level 2 Certificate will be required to undertake voluntary work experience or be employed in a suitable setting.

## QUALIFICATION STRUCTURE

### CACHE LEVEL 2 AWARD IN AWARENESS OF DEMENTIA (QCF) CACHE LEVEL 2 CERTIFICATE IN DEMENTIA CARE (QCF)

To gain the **Award** learners must achieve **8 credits** from the 4 mandatory units.

To achieve the **Certificate** learners must achieve a minimum of **18 credits**.

**14 credits** must be achieved from the mandatory units. The remaining 4 credits have to be achieved from the choice of optional units.

The Certificate also allows learners to achieve above the Level of the qualification as it contains optional units at Level 3 and one at Level 4.

## CACHE LEVEL 2 AWARD IN AWARENESS OF DEMENTIA (QCF) - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
J/601/2874	Dementia awareness	Knowledge	2	2
H/601/2879	The person centred approach to the care and support of individuals with dementia	Knowledge	2	2
T/601/9416	Understand the factors that can influence communication and interaction with individuals who have dementia	Knowledge	2	2
A/601/2886	Understand equality, diversity and inclusion in dementia care	Knowledge	2	2

## CACHE LEVEL 2 CERTIFICATE IN DEMENTIA CARE (QCF) - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
J/601/2874	Dementia awareness knowledge	Knowledge	2	2
F/601/3683	Understand and implement a person centred approach to the care and support of individuals with dementia	Knowledge/Skills	2	3
Y/601/9277	Equality, diversity and inclusion in dementia care practice	Knowledge/Skills	2	3
A/601/9434	Understand and enable interaction and communication with individuals with dementia	Skills	2	3
H/601/9282	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	Knowledge/Skills	2	3

## OPTIONAL UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/601/9187	Understand and meet the nutritional requirements of individuals with dementia	Knowledge/Skills	3	3
K/601/9199	Understand the administration of medication to individuals with dementia using a person centred approach	Knowledge	3	2
F/601/4056	Support use of medication in social care settings	Knowledge/Skills	3	5
A/601/9546	Contribute to support of positive risk-taking for individuals	Knowledge/Skills	2	3
R/601/8256	Contribute to the care of a deceased person	Knowledge/Skills	2	3
D/601/9023	Provide support for therapy sessions	Knowledge/Skills	2	2
L/601/9471	Contribute to supporting group care activities	Knowledge/Skills	2	3
T/601/9495	Support individuals at the end of life	Knowledge/Skills	3	7
H/601/8049	Facilitate person centred assessment, planning, implementation and review	Knowledge/Skills	3	6
L/601/6442	Support person-centred thinking and planning	Knowledge/Skills	2	5
Y/601/3446	Introductory awareness of models of disability	Knowledge	2	2
H/601/3451	Contribute to supporting individuals in the use of assistive technology	Knowledge/Skills	2	3
F/602/0097	Understand mental well-being and mental health promotion	Knowledge	3	3
M/502/3146	Purpose and principles of independent advocacy	Knowledge/Skills	3	4
F/502/3295	Independent mental capacity advocacy	Knowledge/Skills	4	12

Total Guided Learning Hours for the Award **72**

Total Guided Learning Hours for the Certificate **131 - 136**

## ASSESSMENT

All units will be **internally assessed** using a range of methods which could include: direct observation in the workplace, a portfolio of evidence, written assignments or a task set by CACHE.

The qualifications will be pass or refer and all the assessment criteria for the chosen units **must be** achieved in order to obtain a pass.

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### FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website [www.cache.org.uk](http://www.cache.org.uk) or our secure Centre website: [cachezone](http://cachezone).

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### NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.

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