



QUALIFICATION FACTS:

CACHE LEVEL 2 CHILDCARE, BABYSITTING
AND PARENTING QUALIFICATIONS GROUP (QCF)

ABOUT THESE QUALIFICATIONS

These knowledge only qualifications are suitable for 14 to 18 year old learners in schools and colleges. They cover subjects such as healthy lifestyles, child development, accident prevention and communication.

Although they do not qualify learners to work in childcare settings they will prepare them for future learning and training as well as providing life skills. The qualifications also share units which means credits and learning can be transferred between them and units already completed do not need to be retaken.

QUALIFICATION STRUCTURE

The Level 2 Award in Babysitting and the Level 2 Award in Preparation for the Responsibilities of Parenting are made up of units contained in the Level 2 Certificate Introducing Caring for Children and Young People.

If a learner registered on the Certificate is not able to complete all the units, they could still have achieved sufficient units for one or both of the Awards.

ENTRY REQUIREMENTS

There are no formal entry requirements for these qualifications but learners should be at least 14 years of age.

EXPERIENCE IN THE WORKPLACE

Workplace experience isn't required as all the learning is knowledge based.

LEVEL 2 CERTIFICATE INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE

Learners must achieve a minimum of 16 credits for the Certificate.

9 credits must be achieved at level 2 and a further 7 credits can be achieved at either level 1 or 2.

LEVEL 2 AWARD IN BABYSITTING

Learners must achieve a minimum of **6 credits**.

4 credits from the mandatory units and a further 2 credits from the optional units at either level 1 or 2.

LEVEL 2 AWARD IN PREPARATION FOR THE RESPONSIBILITIES OF PARENTING

Learners must achieve a minimum of **6 credits**.

4 credits from the mandatory units and a further 2 credits from the optional units at either level 1 or 2.

The Level 2 Certificate Introducing Caring for Children and Young People will give learners a good understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

All of the units are optional so allows greater flexibility to learners and tutors when deciding on a programme of study – maximising learner achievement.

On completion learners can progress to the Level 2 Certificate for the Children and Young People's Workforce qualification.

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
T/504/0210	Importance of play for early learning	Knowledge	2	6
M/601/2545	Use food and nutrition information to plan a healthy diet	Knowledge	2	3
F/601/3442	Introductory awareness of sensory loss	Knowledge	2	2
L/502/6958	The value of play to young children	Knowledge	2	3
R/502/6959	Young children's development	Knowledge	2	3
L/502/6961	Accident prevention and fire safety when babysitting	Knowledge	2	2
R/502/6962	Caring for young children in a babysitting environment	Knowledge	2	2
J/502/6960	Craft activities with young children	Knowledge	2	2
Y/502/6963	Rights and responsibilities in relation to parenting	Knowledge	2	2
D/502/6964	Parenting and healthy lifestyles	Knowledge	2	2
H/502/6965	Parenting a young baby	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2
Y/601/0109	Sharing learning experiences with children	Knowledge	1	4
T/601/0117	Children's play and leisure activities in the community	Knowledge	1	3

Total Guided Learning Hours 117 – 134

This qualification provides an understanding of how to care for children when babysitting in a home environment. It includes a babysitter's responsibilities to the children they are looking after, their responsibilities to the parent(s), and accident prevention and fire safety.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
Mandatory Units				
L/502/6961	Accident prevention and fire safety when babysitting	Knowledge	2	2
R/502/6962	Caring for young children in a babysitting environment	Knowledge	2	2
Optional Units				
J/502/6960	Craft activities with young children	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2

Total Guided Learning Hours 43 - 46

This qualification introduces learners to the responsibilities of being a parent. It covers the welfare and care of babies and young children, the importance of a healthy lifestyle and how to access different types of support for new parents.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
Mandatory Units				
Y/502/6963	Rights and responsibilities in relation to parenting	Knowledge	2	2
D/502/6964	Parenting and healthy lifestyles	Knowledge	2	2
Optional Units				
H/502/6965	Parenting a young baby	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2

Total Guided Learning Hours 50 - 51

ASSESSMENT

All units are assessed by the Centre. Methods used could include:

- Written assignments
- Coursework
- Optional task set by CACHE

Grading of all units will be either pass or refer

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.