



cache  
nurturing achievement



## QUALIFICATION FACTS:

CACHE LEVEL 2 CERTIFICATE FOR THE CHILDREN  
AND YOUNG PEOPLE'S WORKFORCE (QCF) (ENGLAND)

**This qualification has been developed for people wanting to work in the children and young people's workforce. It is ideal for learners who are just starting out in their career and do not feel ready to take a full Level 3 qualification.**

Suitable for those in full or full or part time learning or employment, it builds the knowledge and skills needed when working with children and young people from birth up to 19 years. On completion learners will be able to work under guidance, in a wide range of job roles. It is also a must-have for all practitioners undertaking the Level 2 Children and Young People's Apprenticeship.

For those wanting to take more challenging study the qualification contains some Level 3 and Level 4 units from the Level 3 Diploma for the Children and Young People's Workforce. This means there is a direct progression to the Diploma as the credits can be transferred over without having to repeat any units already taken.

**ENTRY REQUIREMENTS**

There are no formal entry requirements for this qualification but learners will need to be at least 16 years of age.

**EXPERIENCE IN THE WORKPLACE**

Learners will need to be working, volunteering or on a practical placement as an important part of the assessment process involves evaluating 'skills' in real working situations.

**QUALIFICATION STRUCTURE**

**The total minimum credit value needed to achieve the qualification is 35.**

- **31 credits** will come from the 13 mandatory units.
- A minimum of **4 credits** must then be achieved from the choice of optional units.

**MANDATORY UNITS**

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/601/5465	Introduction to communication in health, social care or children's and young people's settings	Knowledge Skills	2	3
L/601/5470	Introduction to personal development in health, social care or children's and young people's settings	Knowledge Skills	2	3
R/601/5471	Introduction to equality and inclusion in health, social care or children's and young people's settings	Skills	2	2
H/601/3305	Child and young person development	Knowledge	2	2
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
D/601/7403	Maintain and support relationships with children and young people	Skills	2	3
T/601/7407	Support children and young people's positive behaviour	Knowledge Skills	2	2
Y/601/3236	Contribute to the support of child and young person development	Knowledge Skills	2	3
J/601/3491	Contribute to children and young people's health and safety	Knowledge Skills	2	3
H/601/3496	Contribute to the support of the positive environments for children and young people	Knowledge Skills	2	3
M/601/3498	Understand partnership working in services for children and young people	Knowledge Skills	2	2
F/600/2036	Paediatric emergency first aid*	Skills	2	1
J/600/2037	Managing paediatric illness and injury*	Skills	2	1

\*These two units also form the Level 2 Award in Paediatric First Aid and can be certificated as a stand alone qualification

## OPTIONAL UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
L/601/1693	Understand child and young person development	Knowledge	3	4
R/601/1694	Promote child and young person development	Skills	3	3
Y/601/1695	Understand how to safeguard the well being of children and young people	Knowledge	3	3
D/601/1696	Support children and young people's health and safety	Skills	3	2
H/601/1697	Develop positive relationships with children, young people and others involved in their care	Skills	3	1
K/601/1698	Working together for the benefit of children and young people	Skills	3	2
M/601/1699	Understand how to support positive outcomes for children and young people	Knowledge	3	3
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	4	5
M/601/2884	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties	Knowledge	3	3
M/600/9807	Support the creativity of children and young people	Skills	3	3
A/601/6517	Support children and young people at meal or snack times	Skills	2	3
D/601/6526	Support children and young people with disabilities and special educational needs	Skills	2	4
T/601/6564	Support children and young people's play and leisure	Skills	2	3
M/601/3310	Contribute to the support of children's communication, language and literacy	Skills	2	2
H/601/3336	Contribute to the support of children's creative development	Skills	2	2
H/601/5474	Introduction to duty of care in health, social care or children's and young people's settings	Knowledge	2	1

**Total guided learning hours: 267 – 280. Recommended experience in the workplace: 200 hours.**

### ASSESSMENT

All units are assessed by the Centre. Methods used could include:

- Interpretation of knowledge from direct observation of practice in the workplace
- Written assignments
- Learner's own plans and written records
- Witness evidence
- Optional task set by CACHE
- Professional discussion
- Reflection on own practice in real work situations

Grading of all units will be either pass or refer

On completion learners can progress to various job roles. The following list is not all-inclusive, but gives a taster of the opportunities available:

- assistants in children's centres
- assistant playgroup workers
- care assistant in children's residential home
- assistants in day nurseries, nursery schools and nursery classes in primary schools

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### FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit can be downloaded free of charge from our website [www.cache.org.uk](http://www.cache.org.uk) or our secure Centre website: [cachezone](http://cachezone).

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### NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.

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