



## QUALIFICATION FACTS:

CACHE LEVEL 3 AWARD IN AWARENESS OF DEMENTIA (QCF)  
CACHE LEVEL 3 CERTIFICATE IN DEMENTIA CARE (QCF)

These qualifications aim to develop the knowledge and skills that will aid learners in providing positive care for people with dementia and their families. Both qualifications build on the knowledge and skills covered in the Level 2 Dementia qualifications. The Award provides a more in-depth awareness of the process and experience of dementia and the Certificate develops the skills needed to carry out more involved roles in the workplace.

They are aligned to the National Dementia Strategy and are suitable for a wide range of learners including those working or looking to work in local authority or private care environments.

They do not qualify learners to work but do support them in working towards employment or to aid career development. Learners can progress to the Level 3 Diploma in Health and Social Care as they share some optional units. This means credits can be carried over and counted towards the Diploma without the need to repeat learning.

## ENTRY REQUIREMENTS AND EXPERIENCE IN REAL WORK ENVIRONMENTS

### Requirements

There are no formal entry requirements for these qualifications but learners should be at least 16 years of age.

### Work in a real work environment

Learners do not need to be working to take the Award. Learners taking the Level 3 Certificate will be required to undertake voluntary work experience or be employed in a suitable setting.

## QUALIFICATION STRUCTURE

### CACHE LEVEL 3 AWARD IN AWARENESS OF DEMENTIA (QCF) CACHE LEVEL 3 CERTIFICATE IN DEMENTIA CARE (QCF)

To gain the **Award** learners must achieve **11 credits** from the 4 mandatory units.

To achieve the **Certificate** learners must achieve a minimum of **21 credits**. **15 credits** must be achieved from the mandatory units.

The remaining **6 credits** have to be achieved from the choice of optional units.

## CACHE LEVEL 3 AWARD IN AWARENESS OF DEMENTIA (QCF) - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
J/601/3538	Understand the process and experience of dementia	Knowledge	3	3
K/601/9199	Understand the administration of medication to individuals with dementia using a person centred approach	Knowledge	3	2
L/601/3539	Understand the role of communication and interactions with individuals who have dementia	Knowledge	3	3
Y/601/3544	Understand the diversity of individuals with dementia and the importance of inclusion	Knowledge	3	3

## CACHE LEVEL 3 CERTIFICATE IN DEMENTIA CARE (QCF) - MANDATORY UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
J/601/3538	Understand the process and experience of dementia	Knowledge	3	3
A/601/9191	Enable rights and choices of individuals with dementia whilst minimising risks	Knowledge/Skills	3	4
Y/601/4693	Understand and enable interaction and communication with individuals who have dementia	Knowledge/Skills	3	4
F/601/4686	Equality, diversity and inclusion in dementia care practice	Knowledge/Skills	3	4

## OPTIONAL UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/601/9187	Understand and meet the nutritional requirements of individuals with dementia	Knowledge/Skill	3	3
K/601/9199	Understand the administration of medication to individuals with dementia using a person centred approach	Knowledge	3	2
F/601/4056	Support use of medication in social care settings	Knowledge/Skills	3	5
A/601/9546	Contribute to support of positive risk-taking for individuals	Knowledge/Skills	2	3
R/601/8256	Contribute to the care of a deceased person	Knowledge/Skills	2	3
A/601/9028	Provide support to continue recommended therapies	Knowledge/Skills	3	3
D/601/9491	Implement therapeutic group activities	Knowledge/Skills	3	4
A/601/7909	Support individuals who are bereaved	Knowledge/Skills	3	4
T/601/9495	Support individuals at the end of life	Knowledge/Skills	3	7
Y/601/8825	Interact with and support individuals using telecommunications	Knowledge/Skills	3	5
L/601/9549	Support positive risk taking for individuals	Knowledge/Skills	3	4
H/601/8049	Facilitate person centred assessment, planning, implementation and review	Knowledge/Skills	3	6
A/601/7215	Support person-centred thinking and planning	Knowledge/Skills	3	5
J/601/3541	Support individuals in the use of assistive technology	Knowledge/Skills	4	4
F/601/3473	Understand models of disability	Knowledge	3	3
F/602/0097	Understand mental well-being and mental health promotion	Knowledge	3	3
M/502/3146	Purpose and principles of independent advocacy	Knowledge/Skills	3	4
F/502/3295	Independent mental capacity advocacy	Knowledge/Skills	4	12

Total Guided Learning Hours for the Award **86**

Total Guided Learning Hours for the Certificate **143 - 182**

## ASSESSMENT

All units will be individually **internally assessed** using a range of methods which could include: direct observation in the workplace, a portfolio of evidence, written assignments or a task set by CACHE.

The qualifications will be pass or refer and all the assessment criteria for the chosen units **must be** achieved in order to obtain a pass.

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### FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website [www.cache.org.uk](http://www.cache.org.uk) or our secure Centre website: [cachezone](http://cachezone).

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### NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.

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