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QUALIFICATION FACTS:

CACHE LEVEL 5 DIPLOMA IN LEADERSHIP FOR HEALTH AND SOCIAL CARE AND CHILDREN AND YOUNG PEOPLE'S SERVICES (QCF) (ENGLAND)

QRN: 600/0587/7 ABOUT THIS QUALIFICATION

This qualification provides learners with the skills and knowledge needed to manage practice and lead others in adult health and social care provision or in children and young people's services. It has six pathways and covers a wide range of topics including:

- Safeguarding and protection
- Managing care services, change programmes and recruitment
- Supporting development and partnership working
- Quality systems and improvement
- Developing and carrying out policy
- Promoting and developing best practice
- Care management

The **Residential Services** pathways are aimed at learners in similar job roles as those taking the Management pathways but the focus is on management and care in residential settings.

The **Management** pathways are most suitable for Assistant Managers and Deputy Managers working in day or domiciliary services who are looking to progress their career. It is also appropriate for Managers who have not yet achieved a vocational qualification at this level.

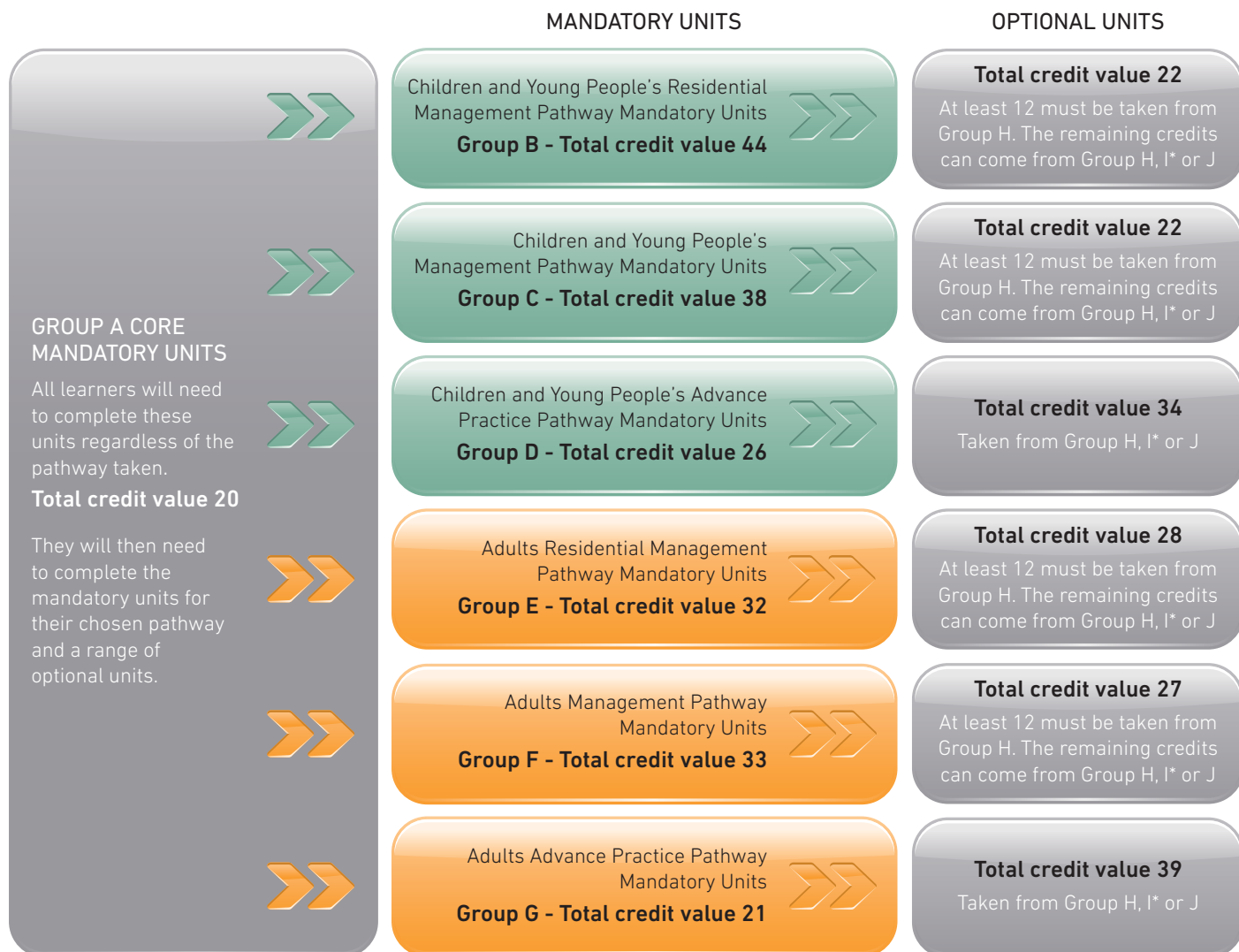
The **Advanced Practice** pathways are geared towards senior practitioners who would like to develop their career but wish to remain active practitioners within the management framework.

ENTRY REQUIREMENTS

There are no formal entry requirements for this qualification but learners will need to be at least 19 years of age. It is also recommended that they will hold a Level 3 qualification or above in a related area.

EXPERIENCE IN THE WORKPLACE

Learners will need to be working, volunteering or on a practical placement as an important part of the assessment process involves evaluating 'skills' in real working situations.



* no more than 6 credits can come from Group I

GROUP A CORE MANDATORY UNITS - FOR ALL PATHWAYS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/602/2335	Use and develop systems that promote communication	Knowledge/Skills	5	3
L/602/2578	Promote professional development	Knowledge/Skills	4	4
Y/602/3183	Champion equality, diversity and inclusion	Knowledge/Skills	5	4
K/602/3172	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings	Knowledge/Skills	5	5
A/602/3189	Work in partnership in health and social care or children and young people's settings	Knowledge/Skills	4	4

GROUP B MANDATORY UNITS - CHILDREN AND YOUNG PEOPLE'S RESIDENTIAL MANAGEMENT PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/Skills	5	6
A/602/3175	Lead and manage group living for children	Knowledge/Skills	5	6
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/Skills	5	5
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/Skills	5	8

GROUP C MANDATORY UNITS - CHILDREN AND YOUNG PEOPLE'S MANAGEMENT PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/Skills	5	6
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/Skills	5	5
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/Skills	5	8

GROUP D MANDATORY UNITS - CHILDREN AND YOUNG PEOPLE'S ADVANCED PRACTICE PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
F/601/9449	Understand children and young person's development	Knowledge	5	6
J/601/9369	Lead practice that supports positive outcomes for child and young person development	Knowledge/Skills	5	6
A/601/9370	Develop and implement policies and procedures to support the safeguarding of children and young people	Knowledge/Skills	5	6
J/602/2577	Lead practice in promoting the well-being and resilience of children and young people	Knowledge/Skills	5	8

GROUP E MANDATORY UNITS – ADULTS RESIDENTIAL MANAGEMENT PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge/Skills	5	5
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/Skills	5	5
T/602/3174	Lead and manage group living for adults	Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/Skills	5	4
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/Skills	5	5

GROUP F MANDATORY UNITS - ADULTS MANAGEMENT PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge/Skills	5	5
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/Skills	5	4
H/602/3171	Lead and manage a team within a health and social care or children and young people's setting	Knowledge/Skills	6	7
M/602/3187	Develop professional supervision practice in health and social care or children and young people's work settings	Knowledge/Skills	5	5
J/601/5242	Assess the individual in a health and social care setting	Knowledge/Skills	5	6

GROUP G MANDATORY UNITS - ADULTS ADVANCED PRACTICE PATHWAY

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
M/602/2850	Manage health and social care practice to ensure positive outcomes for individuals	Knowledge	5	5
R/602/2856	Safeguarding and protection of vulnerable adults	Knowledge/Skills	5	5
Y/602/2860	Understand safeguarding of children and young people (for those working in the adult sector)	Knowledge	3	1
D/602/2844	Lead person-centred practice	Knowledge/Skills	5	4
J/601/5242	Assess the individual in a health and social care setting	Knowledge/Skills	5	6

OPTIONAL UNITS - FOR ALL PATHWAYS

GROUP H UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
J/602/2336	Develop procedures and practice to respond to concerns and complaints	Knowledge/Skills	5	6
R/602/2338	Recruitment and selection within health and social care or children and young people's settings	Knowledge/Skills	4	3
Y/602/2339	Facilitate the development of effective group practice in health and social care or children and young people's settings	Knowledge/Skills	5	6
L/602/2547	Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings	Knowledge/Skills	5	6
T/602/2574	Manage induction in health and social care or children and young people's settings	Knowledge/Skills	4	3
F/602/2612	Facilitate change in health and social care or children and young people's setting	Knowledge/Skills	5	6
L/602/2743	Manage an inter-professional team in a health and social care or children and young people's setting	Knowledge/Skills	6	7
T/602/2753	Manage finance within own area of responsibility in health and social care or children and young people's setting	Knowledge/Skills	4	4
R/602/2758	Manage quality in health and social care or children and young people's setting	Knowledge/Skills	5	5
Y/600/9588	Develop and evaluate operational plans for own area of responsibility	Knowledge/Skills	5	6
K/600/9711	Manage physical resources	Knowledge/Skills	4	3

GROUP I UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/602/3188	Understand partnership working	Knowledge	4	1
D/602/3170	Understand how to manage a team	Knowledge	4	3
H/602/3185	Understanding professional supervision practice	Knowledge	4	3
J/601/ 3538	Understand the process and experience of dementia	Knowledge	3	3
J/601/6150	Understand physical disability	Knowledge	3	3
Y/601/6167	Understand the impact of Acquired Brain Injury on individuals	Knowledge	3	3
M/601/3467	Understand sensory loss	Knowledge	3	3
A/601/6274	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	Knowledge	3	3

GROUP J UNITS

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
L/602/2337	Manage domiciliary services	Knowledge/Skills	5	6
F/602/2853	Lead the management of transitions	Knowledge/Skills	5	4
K/602/2572	Lead positive behavioural support	Knowledge/Skills	7	10
K/602/3074	Develop provision for family support	Knowledge/Skills	5	5
M/602/2380	Lead support for disabled children and young people and their carers	Knowledge/Skills	6	8
J/602/3499	Undertake a research project within services for health and social care or children and young people	Knowledge/Skills	5	10
H/601/7354	Lead active support	Knowledge/Skills	5	5
K/601/7355	Active support: lead interactive training	Knowledge/Skills	5	4
J/601/5645	Promote access to healthcare for individuals with learning disabilities	Knowledge/Skills	5	6
A/601/5318	Promote good practice in the support of individuals with autistic spectrum conditions	Knowledge/Skills	5	7
M/601/5817	Support families who are affected by Acquired Brain Injury	Knowledge/Skills	3	3
D/601/5750	Support families who have a child with a disability	Knowledge/Skills	3	3
M/601/9494	Support the development of community partnerships	Knowledge/Skills	4	5
K/601/7906	Support individuals to access housing and accommodation services	Knowledge/Skills	3	4
T/601/9495	Support individuals at the end of life	Knowledge/Skills	3	7
F/601/9029	Work with families, carers and individuals during times of crisis	Knowledge/Skills	4	5
T/601/9738	Implement the Positive Behavioural Support model	Knowledge/Skills	4	8
H/601/3546	Support individuals to access education, training or employment	Knowledge/Skills	4	4
M/601/5249	Promote awareness of sensory loss	Knowledge/Skills	5	3
H/601/5250	Support the use of assistive technology	Knowledge/Skills	5	4
K/601/5251	Explore models of disability	Knowledge/Skills	5	5
M/601/5252	Support individuals with sensory loss with communication	Knowledge/Skills	5	5

GROUP J UNITS (CONTINUED)

UNIT REF NO.	TITLE	UNIT TYPE	LEVEL	CREDIT
T/601/5253	Support individuals with multiple conditions and/or disabilities	Knowledge/Skills	5	5
T/600/9789	Support children's speech, language and communication	Knowledge/Skills	3	4
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	4	5
F/502/3295	Independent Mental Capacity Advocacy	Knowledge/Skills	4	12
J/502/3296	Independent Mental Health Advocacy	Knowledge/Skills	4	7
L/502/3297	Providing Independent Advocacy Management	Skills	4	11
R/502/3298	Providing Independent Advocacy to Adults	Skills	4	5
Y/502/3299	Independent Advocacy with Children and Young People	Skills	4	7
F/502/3300	Providing Independent Mental Capacity Advocacy – Deprivation of Liberty Safeguards	Knowledge/Skills	4	5
M/601/0648	Recognise indications of substance misuse and refer individuals to specialists	Skills	3	4
D/501/0585	Identify and act upon immediate risk of danger to substance misusers	Skills	3	4

Total guided learning hours: 435 – 629

So learning isn't repeated the following units cannot be taken together:

- Unit: K/602/2572 with T/601/9738
- Units: F/502/3295, J/502/3296, L/502/3297, R/502/3298, Y/502/3299 or F/502/3300

ASSESSMENT

All units are assessed by the Centre. Methods used could include:

- Interpretation of knowledge from direct observation of practice in the workplace
- Witness evidence
- Professional discussion
- Reflection on own practice in real work situations
- Written assignments
- Learner's own plans and written records
- Learner log or reflective diary
- Observation of children, young people or adults by the learner
- Portfolio of evidence
- Optional Task set by CACHE
- Scenario or case study
- Oral questioning

Grading of all units will be either pass or refer

CAREER OPPORTUNITIES

On completion learners can progress to a wide range of job roles depending on the pathway taken. The following list is not all-inclusive, but gives a taster of the opportunities available in either adult or children and young people's settings:

- Manager
- Deputy Manager
- Assistant Manager
- Care Broker
- Case Manager
- Senior Support Worker
- Day Care Manager
- Residential Care Manager

FOR MORE INFORMATION

The full Qualification Specification, which includes the assessment criteria for each unit, can be downloaded free of charge from our website www.cache.org.uk or our secure Centre website: cachezone.

NURTURING ACHIEVEMENT SINCE 1945

When the Second World War ended in 1945, many women who had worked during the war stayed on in their jobs. The Government recognised that professional child care was a priority, and the National Nursery Examination Board (NNEB) was founded. In 1994, the NNEB merged with the Council for Early Years Awards, and CACHE was formed.

Over these 65 years, we have continually invested in high quality qualifications. Written and developed by experts they have proved to be successful for millions of learners, earning us a reputation for excellence and leadership across the sector.

Today our continued dedication to nurture the achievement of all those who care for children, young people and adults means our qualifications will always meet the needs of a modern workforce.
